



EDUCATION FOR MADAGASCAR

Education For Madagascar

Quality - Ethics - Sharing



Investing in the training of those who will share their knowledge and in future Montessori assistants.

According to figures announced by international organisations, only 15% of early childhood teachers in Madagascar are trained!

Fortunately, this situation is changing!

The continuous attention paid by each adult member of our organisation to young educators through the transmission of knowledge and good practice of their profession is a valuable form of sharing. In addition, several training programmes have been announced, starting in 2023. Each training course has the distinctive feature of being accompanied by a practical application. As the saying goes: "Tell me and I forget. Teach me and I remember. Involve me and I learn"

ORIENTATION & ASSISTANT COURSE
ISMM - AMI CERTIFIED
PAGE 9
 Online

CODING SUMMER CAMP
PAGE 5
 On the campus of Antananarivo

GENERAL ASSEMBLY 2023
PAGE 6
 On the campus of Antananarivo

CALENDAR 2024

Alliance Française de Morondava

With Rivo Raharimanana

January 2024, page 2



Training on Permaculture

With Florian Fraix-Bavuz

January 2024 Page 3



APComm

Learning how to communicate

Face-to-face course

January 2024, page 4



Orientation & assistant course 3-6 AMI

With Nathalie Justine

Face-to-face in Antananarivo

August 2024, page 10



A partnership with the Alliance Française since 2021

French is Madagascar's second official language, after Malagasy. It is also the language of business, administration and higher education. Yet only 20% of the population are fluent in French.

The partnership with the Alliance Française of Morondava is an excellent way of optimising French language training.

Twelve teachers from the Ecole Publique Primaire de Andabatoara Morondava attend regular training sessions every Saturday, with the ultimate aim of achieving the various levels of the DELF- DALF exam. Mrs Rivo Raharimanana, trainer, and Mrs Ambre Monnerie, Headmistress, are the school's contact persons.

Most of them have now achieved level A2.2. Additional effort is needed to reach the B1 level objective. Training will continue for 2024.

Teacher training is a key solution for accelerating children's learning, as it creates a multiplier effect.

To achieve a high level of competence, trained teachers are able to create a stimulating and motivating learning environment. This fosters greater commitment from pupils, speeding up their absorption of information.

In short, investing in teacher training creates a solid foundation for quality teaching, which means a significant acceleration in the way children learn.

This is our commitment to providing Quality Education.



Alliance Française

Morondava - Madagascar

4 QUALITY EDUCATION



Permaculture training for the Silva Project: Adopt a tree



In partnership with ACS International School of Cobham.

Did you know? 300,000 hectares of Madagascar's forest are being destroyed every year. 75% of the original plant species are disappearing. 93% of the Malagasy population use charcoal as a source of energy for daily cooking. Everything is going up in smoke! This situation must change, the emergency alert is on red.

SILVA means Forest in Latin. We need to make young people and children aware of the need to take care of this rich resource, which is, in short, green gold. By planting trees

themselves, children will be the first to defend their forest and their land.

We also have great ambitions for our fourth site, the village of Ambohimanga, which is close to the royal hill, recognised as a UNESCO world heritage site. Education For Madagascar plans to build an edible forest on a one-hectare plot of land.

To kick off the season, Harilala, our permaculture manager, and Tafita, a villager who has always been involved in working the land, will both be training with Florian Fraix-Bavuz, a young French agronomist who is gaining a lot of attention in Madagascar. Once again, training is one of the key factors for success.

Programme:

Practical training

- Liquid fertilisers and bio-pesticides
- Agroforestry
- Living fences, composts and mulching
- Market gardening
- Seeds and mixed crops



TO ADOPT A TREE,
SCAN THE QR CODE



FLORIAN FRAIX-BAVUZ

- A French ecologist and botanist
- Agronomist, Paris Sud 11 University
- After spending several years in the tropics, he is passionate about the life of the earth,
- is sharing his knowledge and the results of his research with the community.

Parent workshop

The involvement of parents in their children's schooling is crucial, as it fosters collaboration between the school and the family.

This supportive environment will improve the impact, emotional well-being and overall development of the child. It is essential to obtain the commitment of parents and strengthen communication between school and home, thereby facilitating mutual understanding of the needs of the pupil, which in turn requires training for the teaching team.

On completion of the course, the teacher trainee will be able to lead meetings of the early childhood module, convey to parents the essential concepts of early childhood, the challenges of parenthood and the fundamentals of caring communication, introduce parents to the keys to non-violent

communication and enable them to reuse them in their daily lives to establish, restore or reinforce a caring communication climate at home.

The economic difficulties experienced by the majority of families in our 4 villages should not be an obstacle to caring parenting. These skills, such as emotions, empathy, soft authority with young children and self-esteem, are all the more difficult to develop in a difficult social context. The support of civil society, schools and other establishments is essential if we are to achieve better results. The Workshops will take place in February, March and April 2024.



PATRICIA PETERSON FONTENAY

- Co-founder of AKKA Montessori Madagascar, President of Education For Madagascar France
- Patricia is a psychologist, the founder of two Montessori schools in France, and has 35 years' experience in education. She was a member of the AMF board of directors for 18 years. She is President of MCF, Montessori Consulting France and supports the creation of Montessori schools around the world.
- Patricia's leadership and attention to every detail make all the difference to our commitment to Quality Education.

Coding Summer Camp 2023 is a huge success !

Open day at the Education For Madagascar campus in Ambohibe Antananarivo.

15 Young people from the village and surrounding area boarded a programming adventure at our Swift summer camp!

During August 2023, the neophyte teenagers explored the world of the Swift™ language for the first time. Guided by two experienced instructors, while following a didactic path through the Swift™ curriculum, campers learned the basics of coding, and were introduced to application development.

Training in programming is a long and complex process, which combines basic knowledge of the grammar of a programming

language, the assimilation of basic algorithms to quickly evolve towards solving complex problems, requiring an ability to formulate hypotheses, communicate effectively within a team, identify and correct its errors ("bugs") and find the "bricks" that can be assembled efficiently to achieve the expected result more quickly.

To meet these objectives, we have hardware, tablets and computers, fibre-optic network access, a library of technical works accessible to all students, online training, and above all monitors to support students throughout their progress.

In 2024, we will also be deploying projects that combine electronics and computing, in particular thanks to the Arduino architecture, which offers great flexibility in communicating with the outside world, with very concrete applications such as access control, triggering doors or pumps. In this way, our students will be able to bring their skills to bear in industry and agriculture, further extending their opportunities to find a position in their future working lives.

Michel Sutter



General Assembly 2023

We were delighted to invite you to the Ordinary General Meeting of the NGO Education For Madagascar.

Date: Saturday 2 December 2023

Time: 4pm (Madagascar time)

2pm (France and Switzerland) 1pm (UK)

Venue: our site in Ambohibe Ifafy in person or by videoconference:
Lot Q1147 Qter A Manankasina Ambohibe Antananarivo 101

On the agenda:

- Presentation of the 2022 activity report and financial report
- Approval of the accounts for the year ended 31/12/2022
 - Presentation of activities carried out in 2023 to date
 - Presentation of areas of activity with forecasts for 2024
- Renewal of the officers: Chairman, Vice-Chairman and General Secretary

Other business, exchanges and discussions

Email to : contact@educationformadagascar.org

JACKIE SUTTER RANDRIANTSOA



- Founding President of Education For Madagascar
- Co-founder of AKKA Montessori Madagascar
- After several years in finance with an American company, I set up Education For Madagascar to bring together my passion for ambitious projects and my parents' native country. I then trained in Montessori pedagogy to co-create AKKA Madagascar with a dear friend. I now see a direct impact of my work on society in general and on children and young people in particular. I believe that transmission is the path to serenity and fulfilment.

AKKA Montessori Madagascar

Akanin'ny Kilonga - The Children's House



Montessori Education - Practical activities

Here we are after three months of school between Alexandra MICHEL, Montessori AMI educator for 3-6 year olds, and the little children from AKKA Montessori. The stakes are high and our guide has already proved her worth. Starting with practical life activities: children have a wide variety of tangible objects for hands on activities, adapted to their size and strength. The delicate nature of these materials reminds children of the importance of being attentive and careful. Mistakes become learning opportunities, reinforcing concentration and refining movement. Handling a variety of objects such as glass, porcelain, ceramics and wood allows children to explore weights and textures, enriching their sensory experience. Offering quality objects shows our confidence in children, reinforcing their sense of self-worth and enabling them to appreciate beauty and refinement from an early age. Moments such as the tea ceremony shown in the photo above can be marked by activities involving the children. The repetition of tasks such as folding towels, washing cloths, sweeping the yard, etc. encourages deep concentration, refining the child's gestures and reinforcing their autonomy, thus nurturing their self-confidence.

News

The transformation of the Akka Montessori environment.

Given the mild weather in the village of Ambohibe in Antananarivo, the prepared environment has been extended beyond the walls to the veranda, terrace and permaculture garden.

A shelter for the hens and rabbits, a turtle clearing, a pergola under the bougainvillea walkway where Zara, chameleon, the children's friend, nests, and a maze of various vegetables, nasturtiums and marigolds on a bed of straw-covered lasagne (1) complete the picture.

Infrastructure work is underway to create a new semi-covered dining room, which provides protection from the wind but lets in the gentle breeze from the hillside. We have taken great care to respect the traditional Merina architecture (2), with its sloping roof covered in flaked tiles and red



brick walls, in harmony with the laterite of the high plateaux.

We hope to be able to inaugurate these premises for the end-of-year meals and Christmas festivities.

Four dry toilets and a compost bin for small children aged 3 to 6 are also being finished, to teach our young learners to compost their waste from the age of 3, for obvious ecological and water-saving reasons. As we all know, water is a rare commodity on Ambohibe hill in particular, and in Madagascar in general. We introduced composting toilets in 2019, which means we have now been using them successfully for four years.



AMI Certified Assistant Orientation Course online.

The role of the Montessori educator covers the responsibility of guiding the class, coordinating the learning environment and ensuring that the children are observed, learn and identify areas for improvement. Trained in the Montessori philosophy, the teacher acts as a guide according to Maria Montessori, encouraging the children's self-learning to build their own personalities.

The role of the Montessori Assistant, according to Maria Montessori, is to work closely with the teacher, supporting his or her work and helping to create a calm and organised learning environment. He or she may help prepare lessons, supervise the children in the teacher's absence, and is considered the teacher's right-hand person.



The crucial distinction between the two lies in the level of interaction with the children. The Montessori educator often works directly with the children to teach specific lessons, monitor their progress and adapt the learning environment, while the Montessori assistant focuses on preparing the environment.

[The Montessori educator and Montessori assistant complement each other to ensure that a Montessori school functions properly.](#)

We are delighted to announce the arrival of Faniry Harentsoa to the AKKA team. By joining Alida Harilantomalala on the AMI certified assistant training course, we now have all the resources we need to create a prepared environment. The support of our administrative director Tsiory Rakotoarijaona will ensure the well-being and development of the children, under the benevolent guidance of our AMI guide Alexandra Michel.



Last but not least!

We are honoured to welcome

**Nathalie Justine, AMI certified trainer,
Association Montessori Internationale.**

The application room is fully equipped with brand new Montessori materials.

Orientation and Assistants Course 3-6 AMI

is aimed at teachers, parents, professionals from different disciplines and anyone wishing to learn more about the basics of Montessori education for children aged 3 to 6.

You do not need to be a teacher to take part.

Face-to-face modules

Orientation course

Monday 26 August to Friday 30 August 2024
+ 9 hours of child observation.

Assistant course :

9 to 13 September 2024
+ 12 h of practical work experience

Duration:

60 h including 25 h of guided personal work

Location: AKKA Montessori

Ambohibe Antananarivo Madagascar

contact@educationformadagascar.org

Whatsapp : +44 7525 614 383



Save the date

TO BOOK A PLACE,
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Scannez pour réserver

Launch
price :
490 €

NATHALIE JUSTINE



- As well as being a qualified Montessori teacher for secondary level (6-12 years), Nathalie JUSTINE is an AMI trainer for primary level (3-6). She has many years' experience of working with children in Montessori environments in different countries (France, USA, Canada and Ecuador, where she worked with disadvantaged children for 4 years).
- She trained students for 10 years at the Montessori training centre in Paris in various formats (academic and summer courses). In recent years, she has given AMI courses all over the world. She regularly takes part in examinations at several international training centres. She also supervises school.